

# **Building energy simulation: challenges and opportunities**

**Jan Hensen**

# Building energy simulation: challenges and opportunities

Jan Hensen

- **context**
- **building simulation**
- **quality assurance**
- **conclusions**



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**Eindhoven**  
University of Technology

Where innovation starts

# Context – building energy use

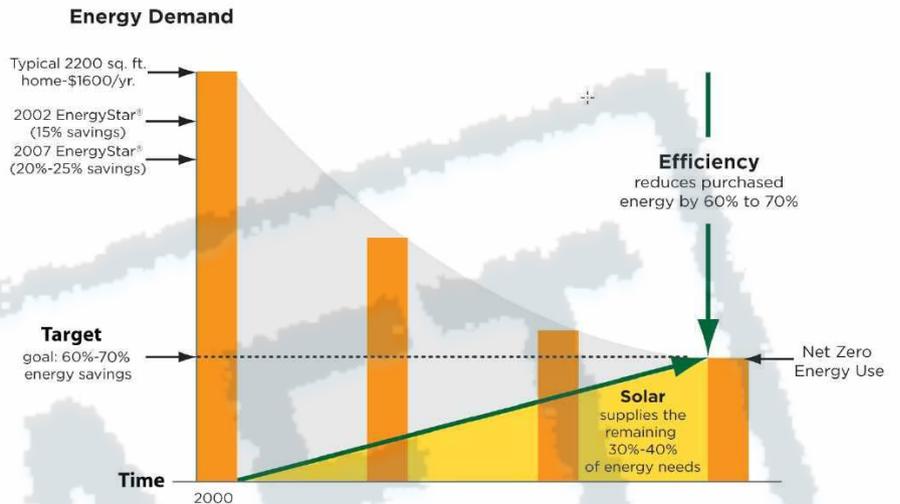
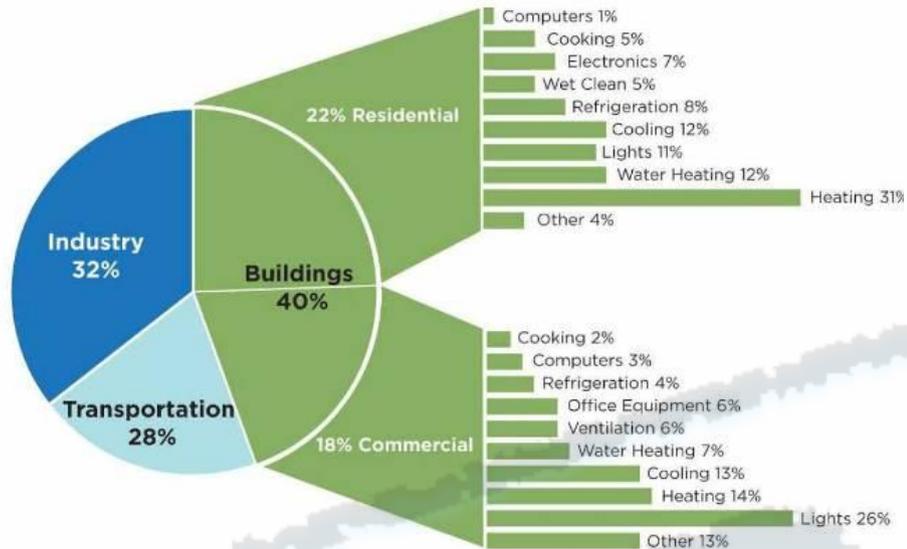


Figure 1. Energy Consumption in the United States

Source: 2007 DOE Buildings Energy Data Book, Tables 1.1.3, 1.2.3, 1.3.3

Figure 3. Approach for Achieving Net-Zero Energy Buildings

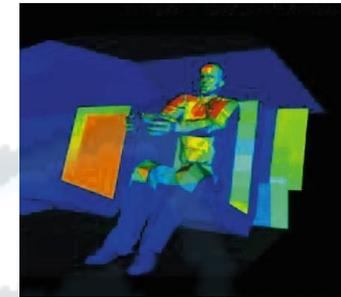
Federal R&D Agenda for Net-Zero Energy, High-Performance Green Buildings Report

currently buildings:

- consume ~ 37% world energy
- exploit ~ 40% of world resources
- produce ~ 40% of world waste

# Context – indoor environment quality

- Increasing comfort demands

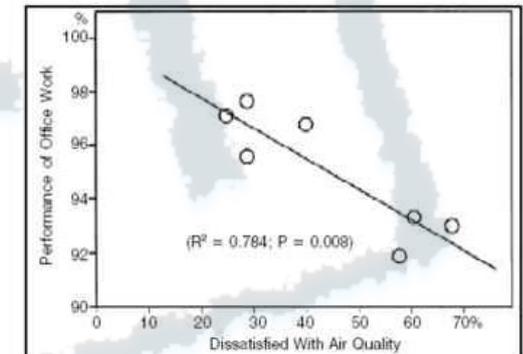


www.automotiveworld.com

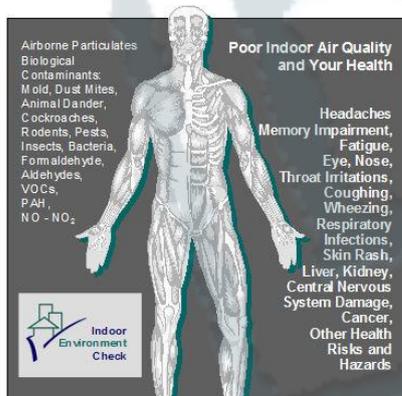
- IEQ ↔ productivity (growing awareness)

Energy costs only a small portion of total costs. Personnel costs are dominant.

- IEQ ↔ health (research)



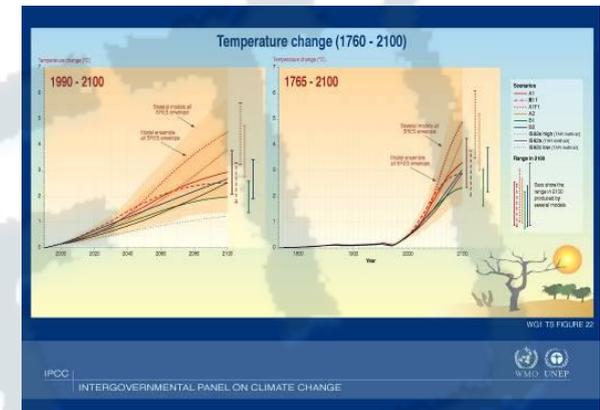
Wargocki, P 2002 "Making the Case For IAQ", ASHRAE IAQ Applications



Economic impact:  
 € energy  
 €€ productivity  
 €€€ health

# Context – general building “issues”

- Buildings need to be flexible (organizations change)
- Building systems need to be robust
- Buildings are complex



Virginia Tech  
Lumenhaus  
Solar Decathlon 2009



# LEED buildings perform better than other buildings *on average*

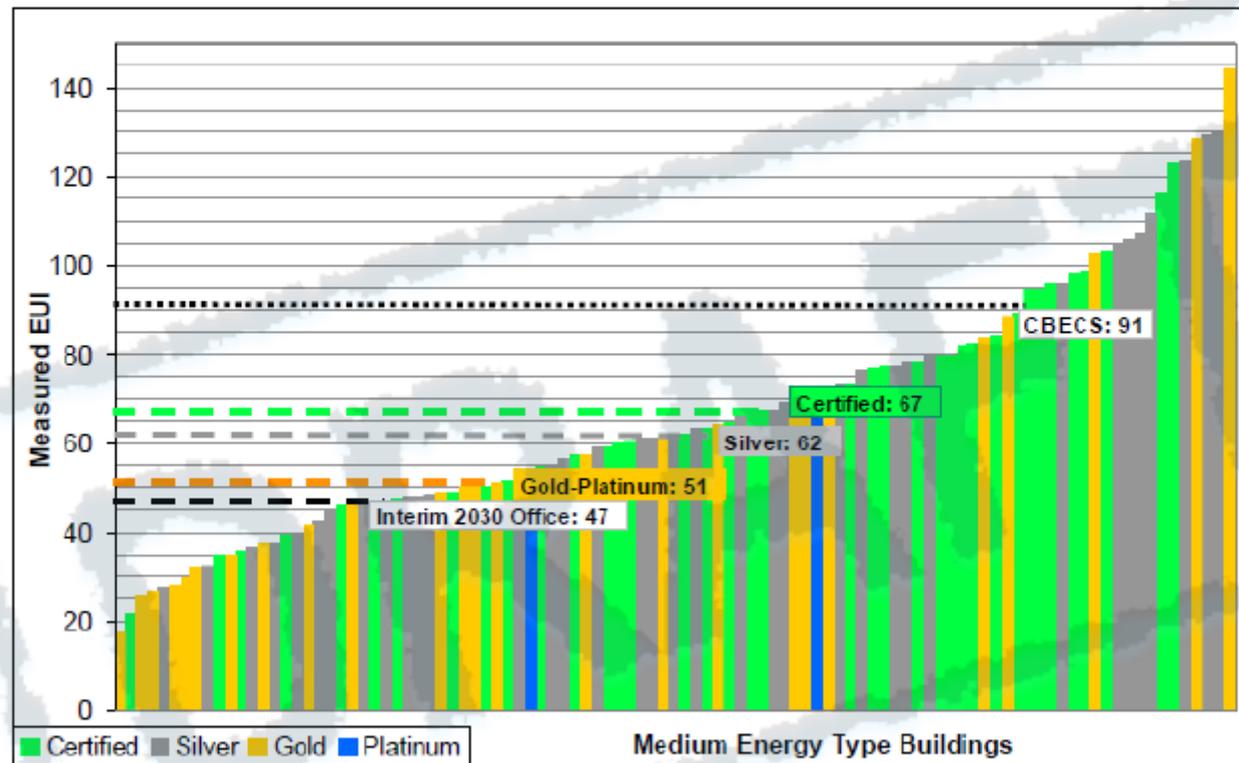


Figure 9: EUIs (kBtu/sf) for Medium Energy Buildings, with Medians by RatingLevel

Turner, C. and M. Frankel. 2008. Energy Performance of LEED® for New Construction Buildings. New Buildings Institute

# ...but many perform much worse than predicted

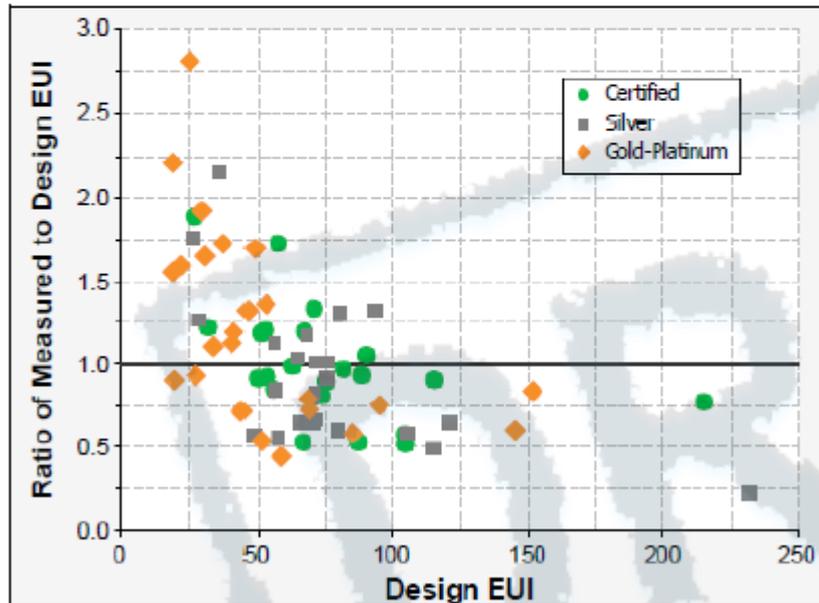


Figure 19: Measured/Design Ratios Relative to Design EUI

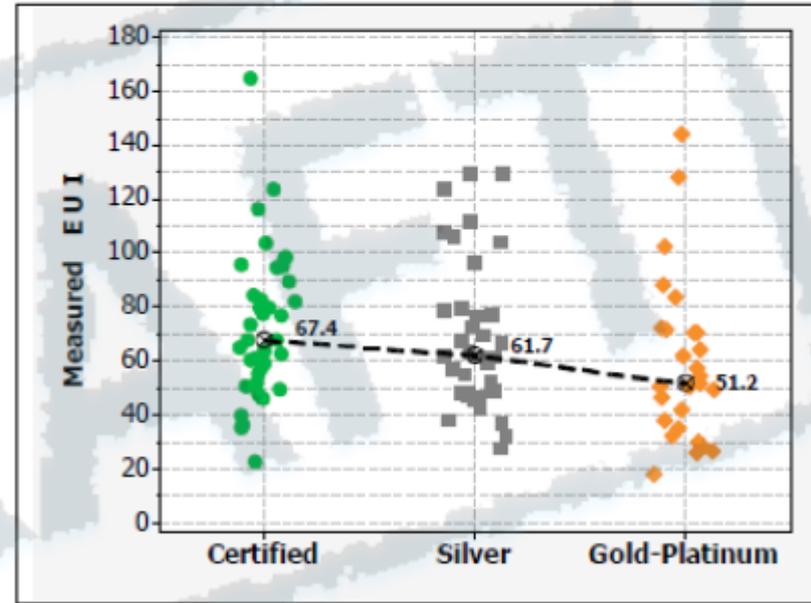


Figure 11: Measured EUIs (kBtu/sf) by LEED-NC Rating Level

Turner, C. and M. Frankel. 2008. Energy Performance of LEED® for New Construction Buildings. New Buildings Institute

# ...and some perform worse than code minimum

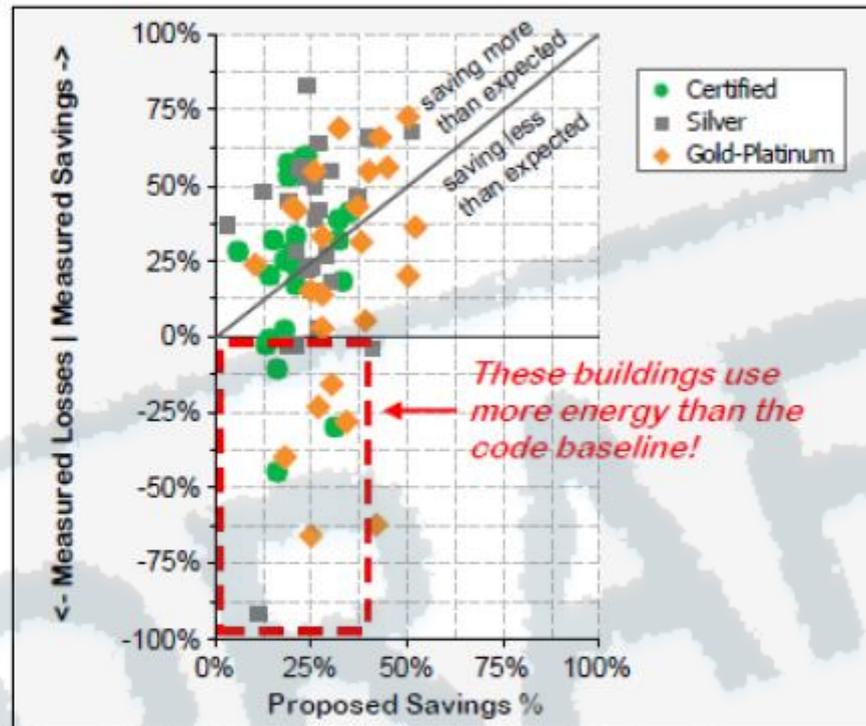
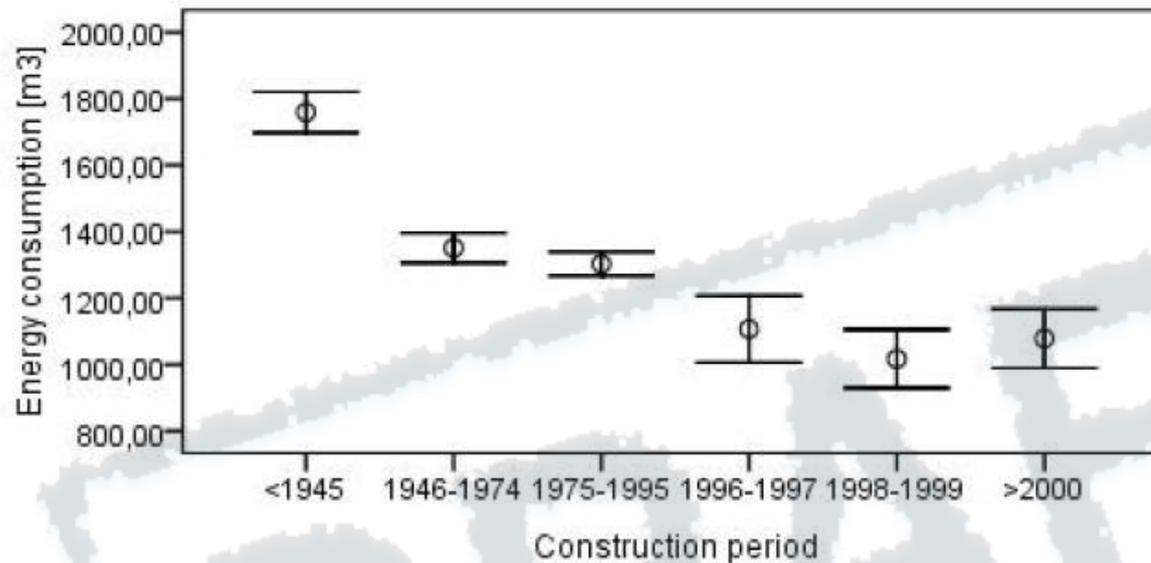


Figure ES- 5: Measured versus Proposed Savings Percentages

Turner, C. and M. Frankel. 2008. Energy Performance of LEED® for New Construction Buildings. New Buildings Institute

Design standards, codes, and rating systems may be *necessary*, but they are not sufficient

# Issue – real energy use change



(Source, WoON database, [www.VROM.nl](http://www.VROM.nl))

Figure 4: Mean and 95% confidence interval for energy consumption per construction period

source: Guerra-Santin 2010

# Issues – real energy use prediction

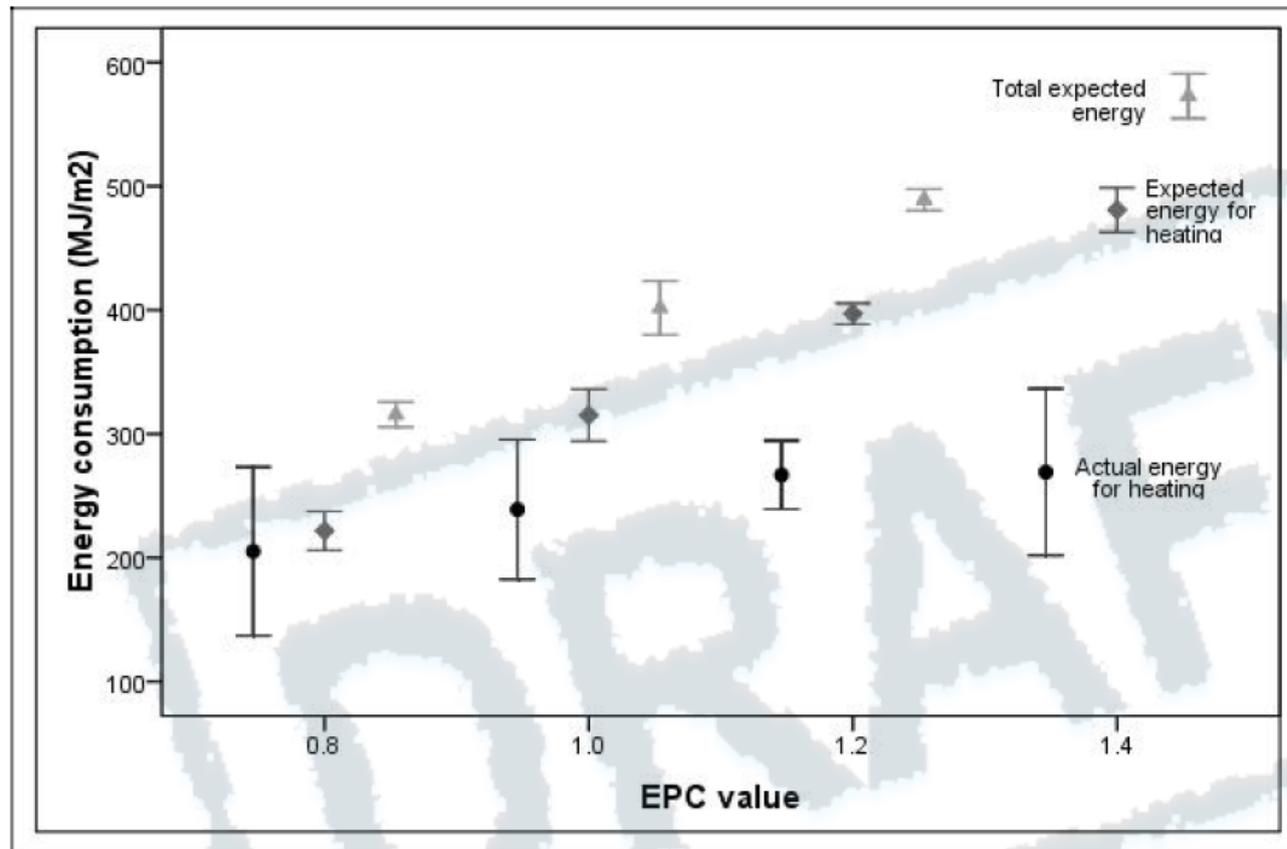


Figure 5 Mean and 95% confidence interval for the actual energy consumption (MJ/m<sup>2</sup>), total expected energy (MJ/m<sup>2</sup>) and expected energy for heating (MJ/m<sup>2</sup>) per EPC value

source: Guerra-Santin 2010

# Issue – many existing buildings

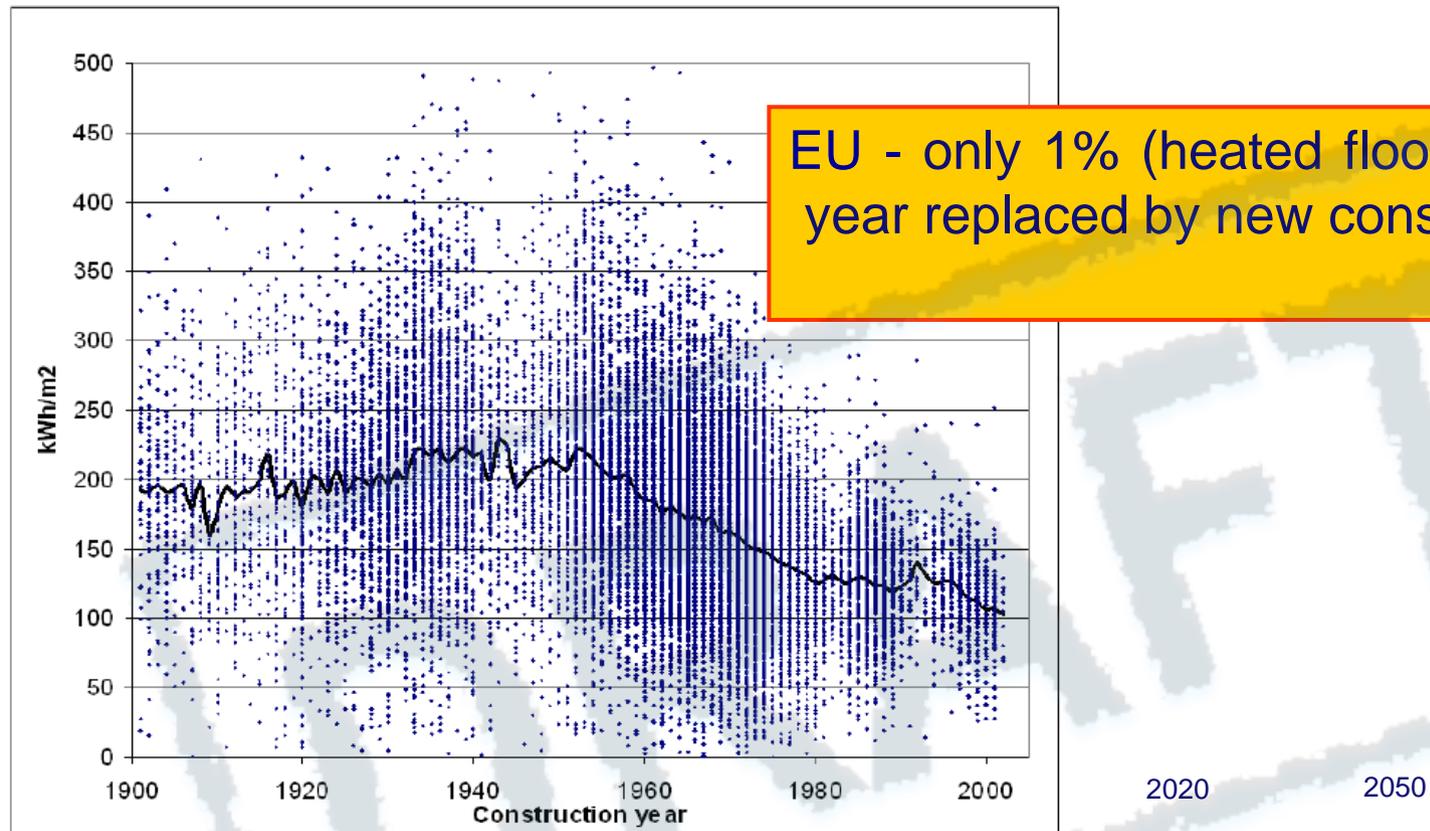
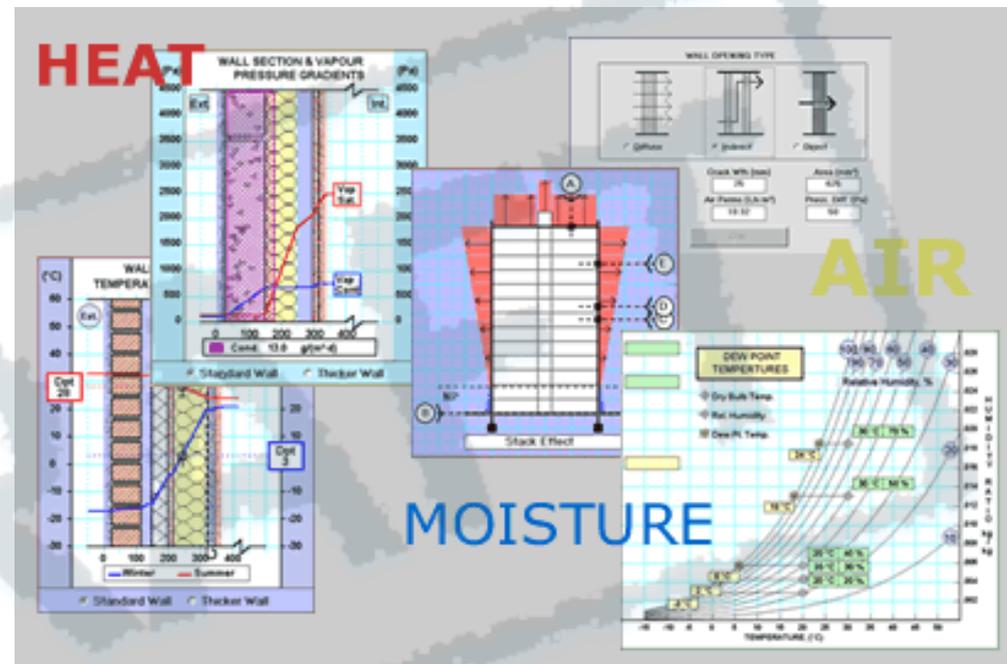


Figure 2 Yearly natural gas consumption kWh/m<sup>2</sup> in 2003 for Danish single-family houses related to construction year and the median. The solid line is the locus of the medians of all the individual observations for each year and the dots are the individual observations

source: Kjaerby et al 2010

# Traditional tools

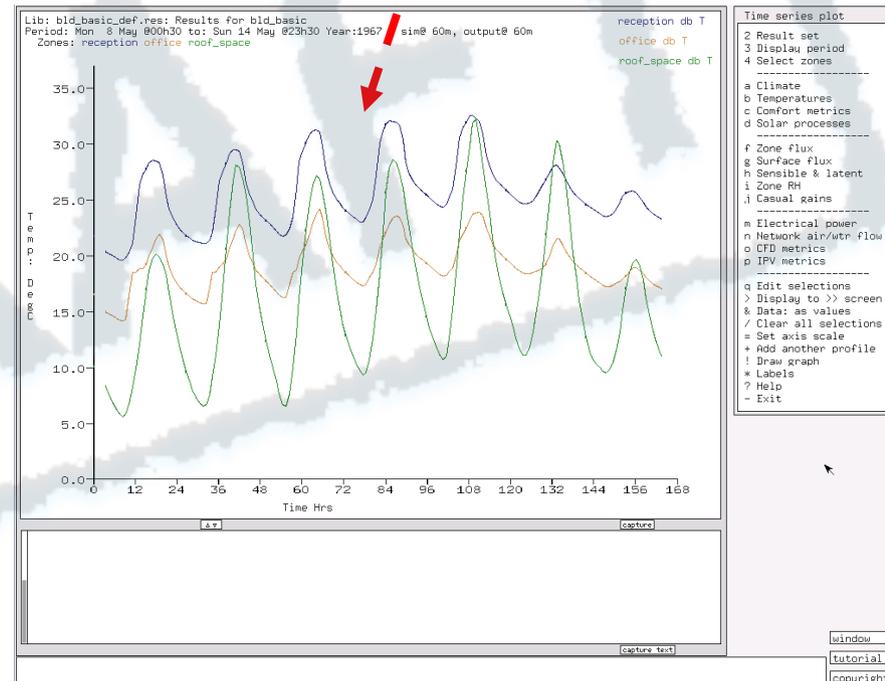
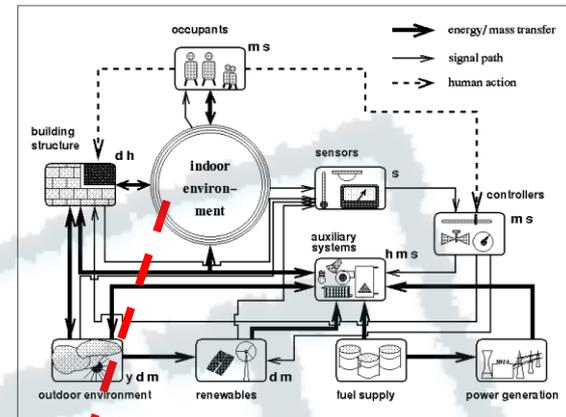
- mono-disciplinary
- solution oriented
- narrow scope
- static
- extreme conditions
- analytical methods (exact solution of very simplified model of reality)



source: [www.virtual-north.com](http://www.virtual-north.com)

# Simulation tools

- multi-disciplinary
- problem oriented
- wide(r) scope
- dynamic
- all conditions
- numerical methods  
(approximate solution of realistic model of reality)

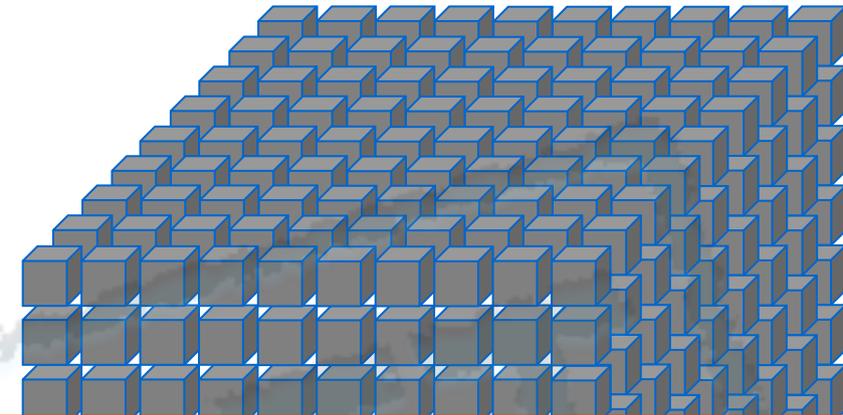


# What is the difference ?

fundamental  
difference between  
traditional and  
simulation tools is  
in the  
**complexity**



traditional models  
– perhaps 10 variables



therefor much more need for:

- quality assurance
- knowledge / skills
- resources

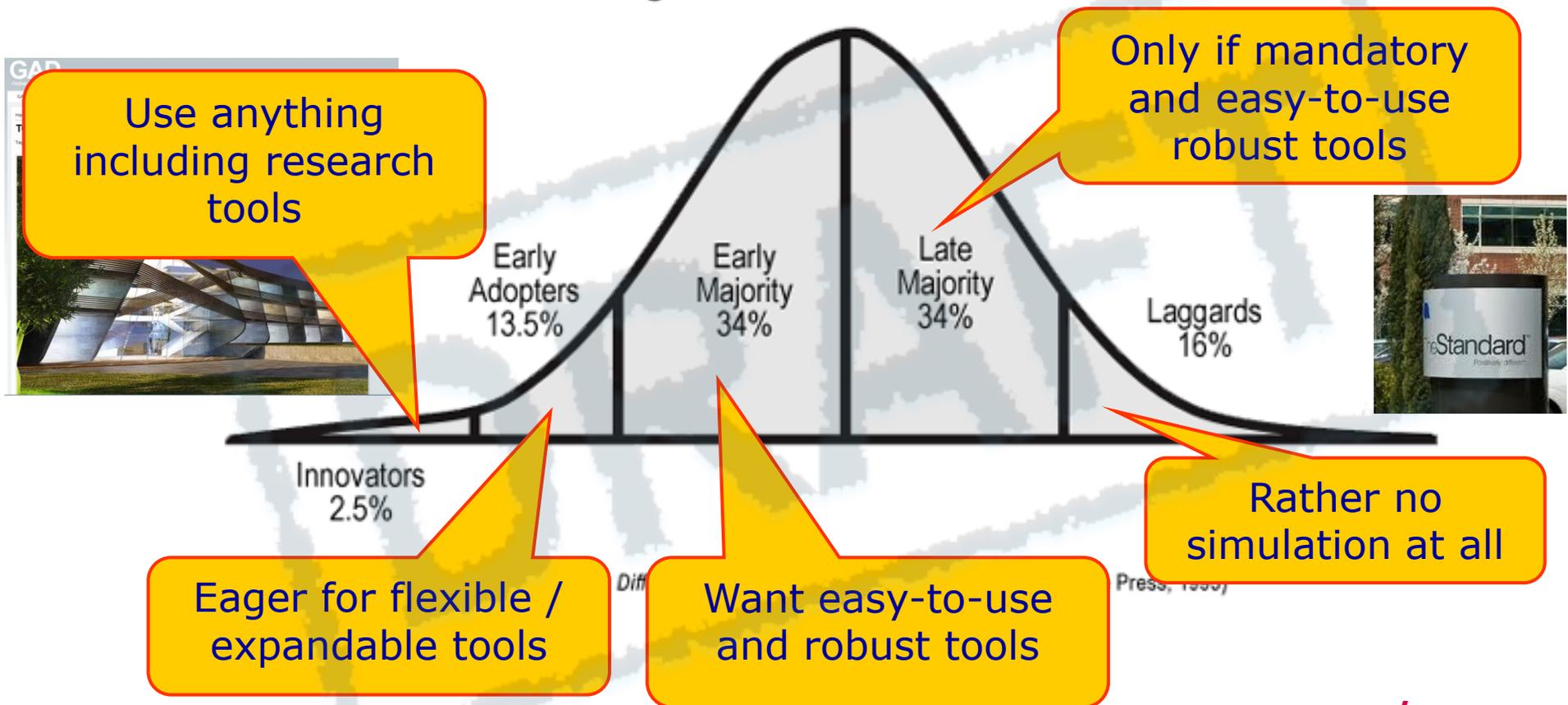


computer simulation  
– often > 10,000 variables

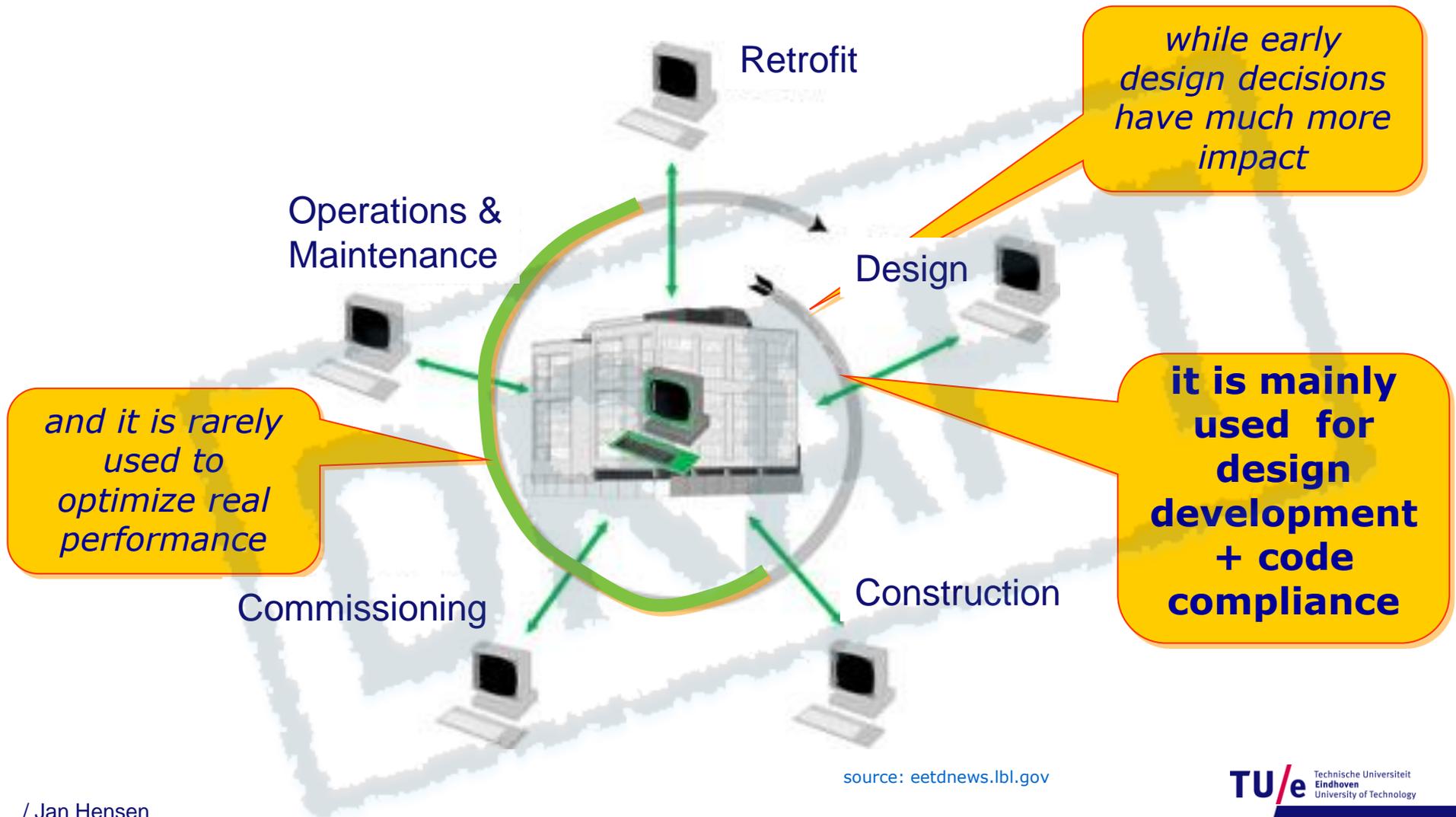
source: IBPSA-USA

# Building simulation user types

Categories of Innovativeness\*



# Simulation in the building life-cycle



source: eetdnews.lbl.gov

# Building simulation challenges

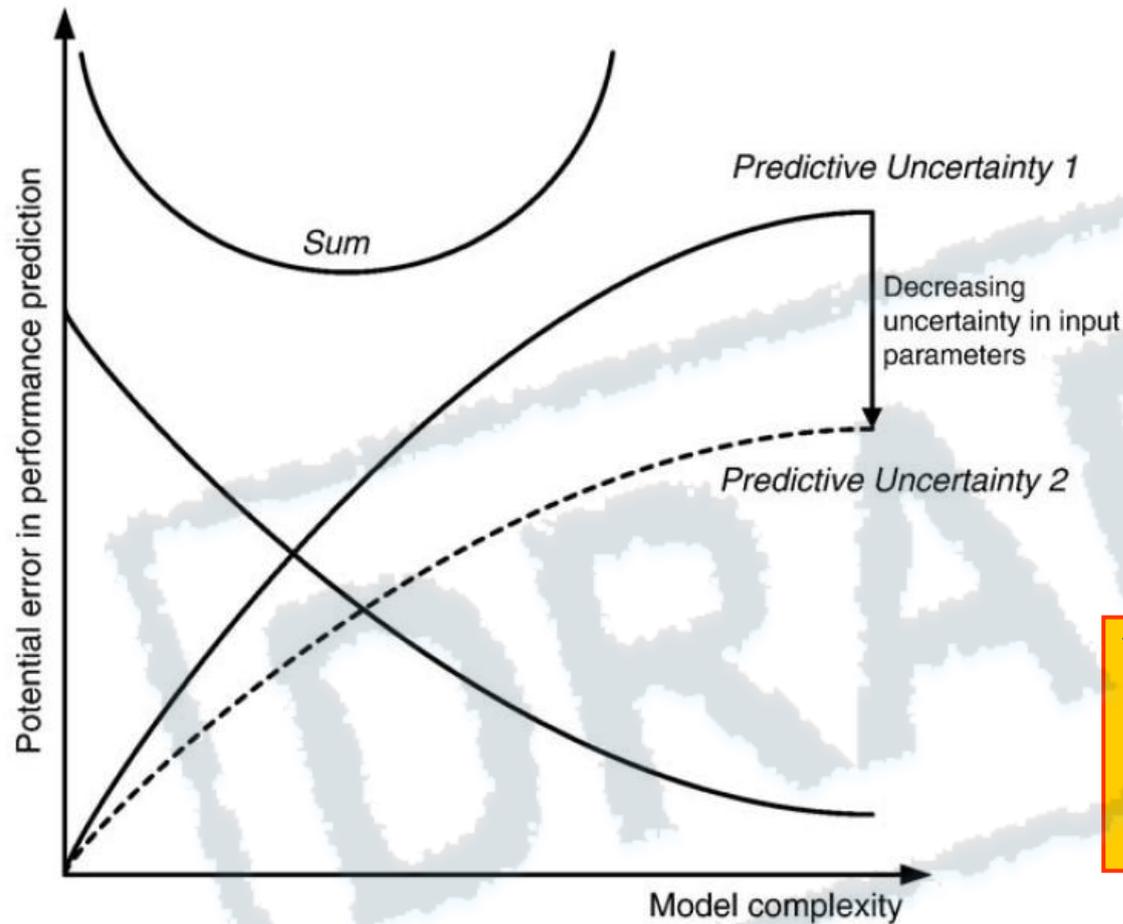
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www.IBPSA.org

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- **Quality assurance**
  - Educate and certify users
  - Develop application procedures
  - Increase physical validity of tools
- **Provide better design support**
  - Early phase design support
  - Multi-scale (construction detail ... district level)
  - Uncertainty and sensitivity analysis
  - Robustness analysis (use/ environmental scenarios, ...)
  - Optimization under uncertainty
  - Inverse approach (what if => how to)
  - Multi-physics (power flow modeling, ...)
  - Integrate in design process (BIM, process modeling, ...)
- **Building operation and management support**
  - Accurate in-use energy consumption prediction
  - Model predictive (supervisory mimo) control

# More complex is not always better.....



“Einstein’s principle”:  
a model should be  
as simple as possible,  
but not simpler

Fig. 3. Model uncertainty vs. complexity.

# Simulation approach - issues

- **Consistency (person to person, program to program)**
- **Time & cost (hard- + software, training, project hours)**
- **Accuracy (but simpler methods have bigger issues)**
- **Enforcement when “mandatory”**
- **Maintenance**
  - **Changes in standards**
  - **Bug fixes**
    - **User interface**
    - **Simulation engine**

# Quality Assurance (QA)?

- **QA is all about developing confidence in the predictions of simulation tools**
- **we need to be confident that our models are providing an “accurate” representation of how a building or system will behave in reality**
- **this is important as we are basing design decisions on the results from simulations**
- **one of the main mechanisms to improve the quality of a simulation tool is to undertake rigorous validation**
- **however as we will see later validation is only part of the quality picture**

# Validation in Building Simulation

- **the validation of building simulation programs is a challenging field that has existed almost as long as building simulation itself**
- **extensive validation efforts have been conducted under the auspices of:**
  - the International Energy Agency (IEA)
  - the American Society for Heating Refrigeration and Air-Conditioning Engineers (ASHRAE)
  - the European Committee for Standardization (CEN)
- **the aim of these efforts was to create methodologies, tests, and standards to verify the accuracy and reliability of building simulation programs**

# Validation

- validation is a means to diagnose *internal sources of error* in simulation codes
- Judkoff et al. [1983] classify these errors in three groups:
  - differences between the actual thermal transfer mechanisms taking place in reality and the simplified model of those physical processes;
  - errors or inaccuracies in the mathematical solution of the models; and
  - coding errors

R. Judkoff, D. Wortman, B. O'Doherty, and J. Burch. A methodology for validating building energy analysis simulations. Technical Report TR-254-1508, Solar Energy Research Institute, Golden USA, 1983.

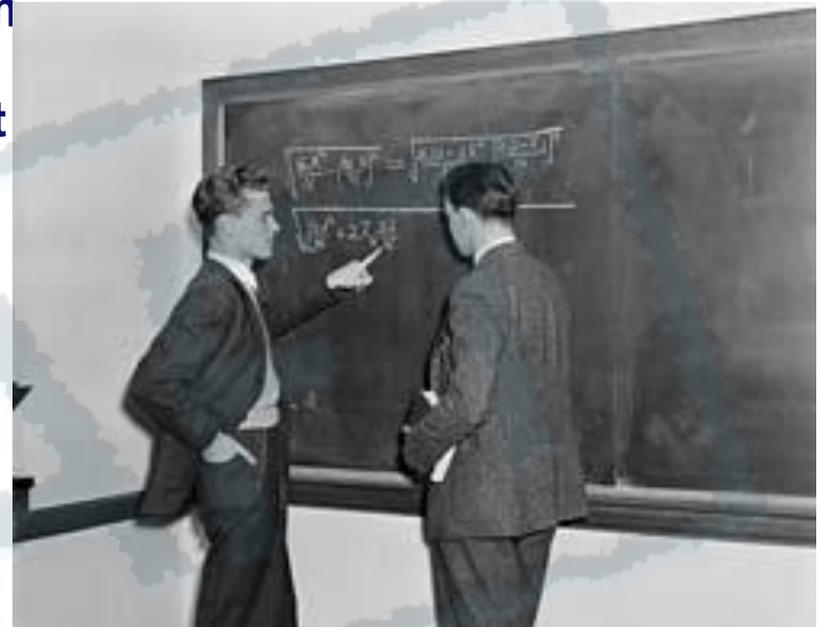
# Validation

- **Judkoff and Neymark [1995] proposed three primary validation approaches to check for internal errors:**
  - **analytical verification;**
  - **empirical validation; and**
  - **comparative testing**

**R. Judkoff and J. Neymark. International Energy Agency Building Energy Simulation Test (BESTEST) and Diagnostic Method. IEA/ECBCS Annex 21 Subtask C and IEA/SHC Task 12 Subtask B Report, 1995.**

# Analytical Verification

- in analytical verification, the program output is compared to a well known analytical solution for a problem that isolates a single heat transfer mechanism
- typically this necessitates very simple boundary conditions
- although analytical verification is limited to simple cases for which analytic solutions are known, it provides an exact standard for comparison



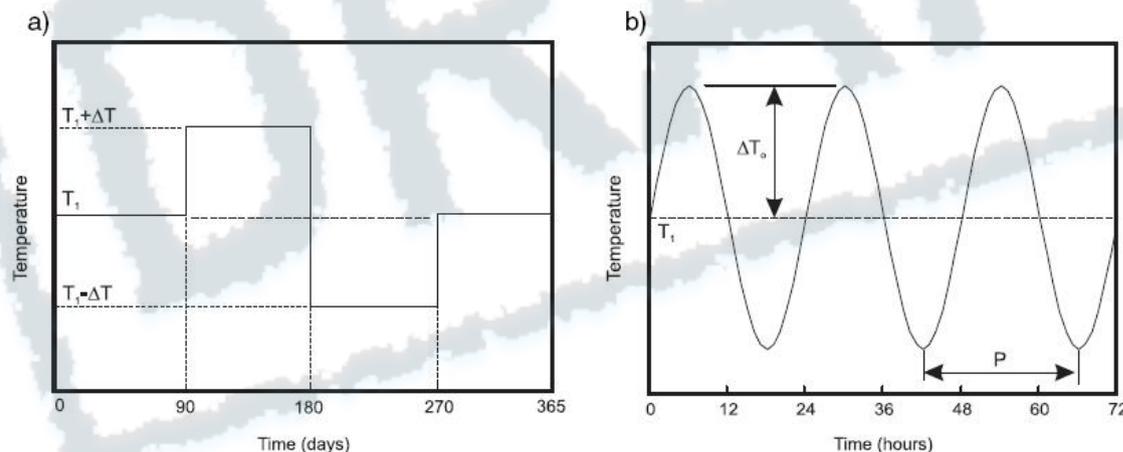
# Analytical Test – example

from Xiao et al. Transient conduction analytical solutions for testing of building energy simulation programs, Building Serv. Eng. Res. Technol. 26,3 (2005) pp. 229/247

- ESP-r and Blast were compared against solutions of the governing thermal diffusivity equation – modelling transient conduction through fabric

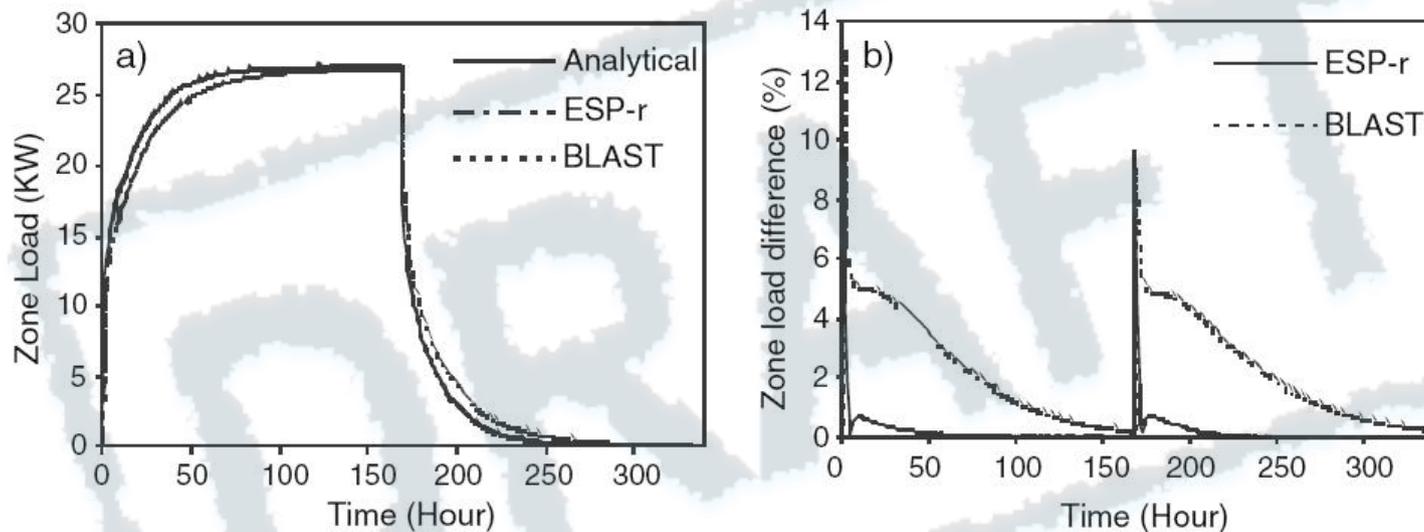
$$\frac{\partial^2 T(x, t)}{\partial x^2} = \frac{1}{\alpha} \frac{\partial T(x, t)}{\partial t}$$

- tests involved simplified boundary conditions



# Analytical Tests

- results from simulation models compared to analytical solutions



- simulation models used are simple boxes with basic constructions

# Analytical Tests

- **by their nature analytical tests only exercise a small part of a building simulation model**
- **the situations modelled need to be simple enough for manual analysis and calculation**
- **provides a useful indication if the program captures the basic physics of a situation correctly**

# Empirical Validation

- program outputs are compared to monitored data during empirical validation
- the measurements can be made in real buildings, controlled test cells, or in a laboratory
- the design and operation of experiments leading to high-quality data sets is complex and expensive, thus restricting this approach to a limited number of cases
- the characterization of some of the more complex physical processes treated by building simulation programs (such as heat transfer with the ground, infiltration, indoor air motion, and convection) is often excluded due to measurement difficulties and uncertainty



# Empirical Validation - example

Just testing two of the many component models in a simulation software: dynamics of a radiator represented by a 2 node or an 8 node model

Source: Hensen 1991

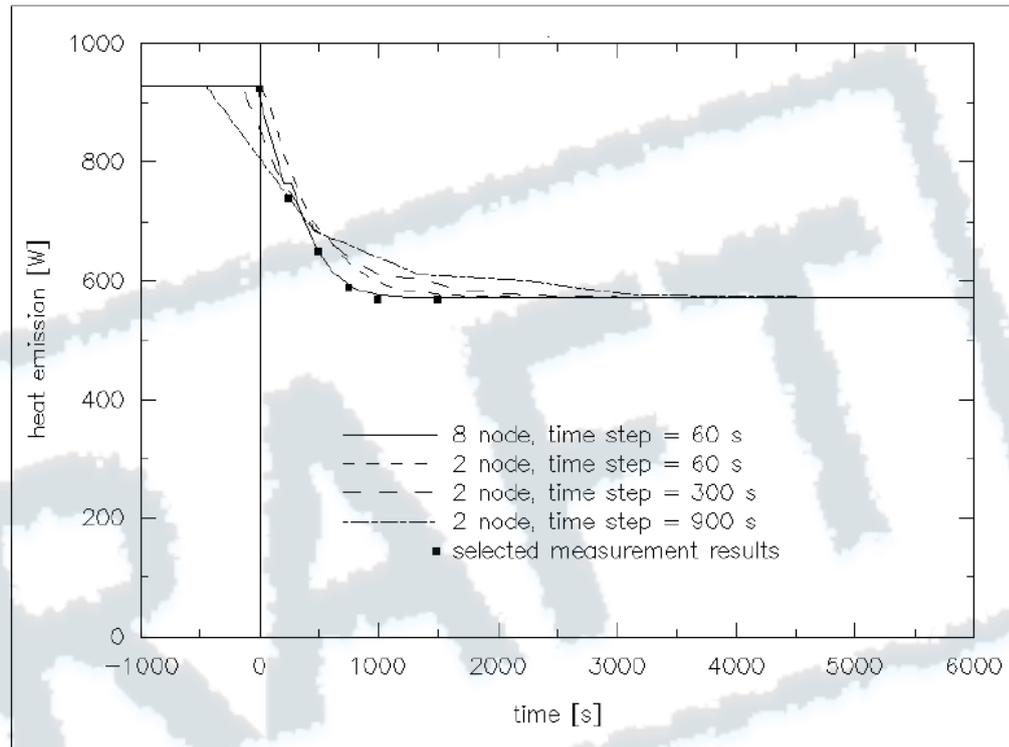


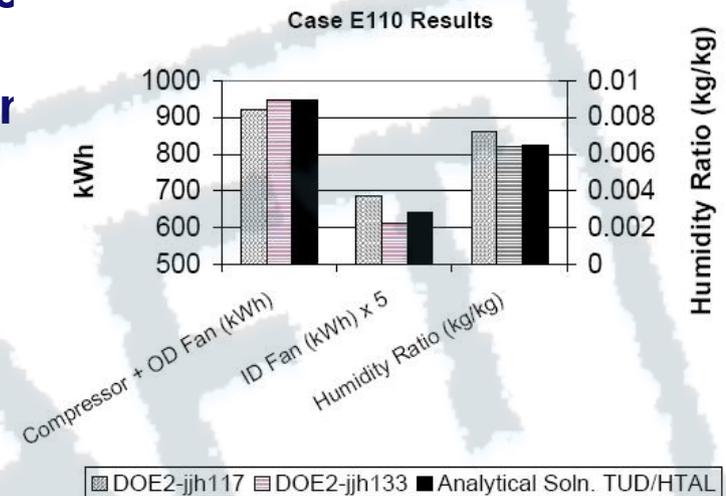
Figure 6.4 Radiator heat emission following a step change in inlet water temperature ( $91.0 \rightarrow 70.4^\circ\text{C}$ ), as computed by *bps* with the two radiator models using different simulation time-steps. To the right are measured (dots) and computed (+) results as presented by Crommelin and Ham (1982). Some measurement results were copied to the left graph.

# Empirical Validation

- provides a rigorous test of performance
- however experiments need to be designed and undertaken specifically for the purposes of collection of validation data
- ....otherwise data is often not useful for validation
- expensive and very time consuming process

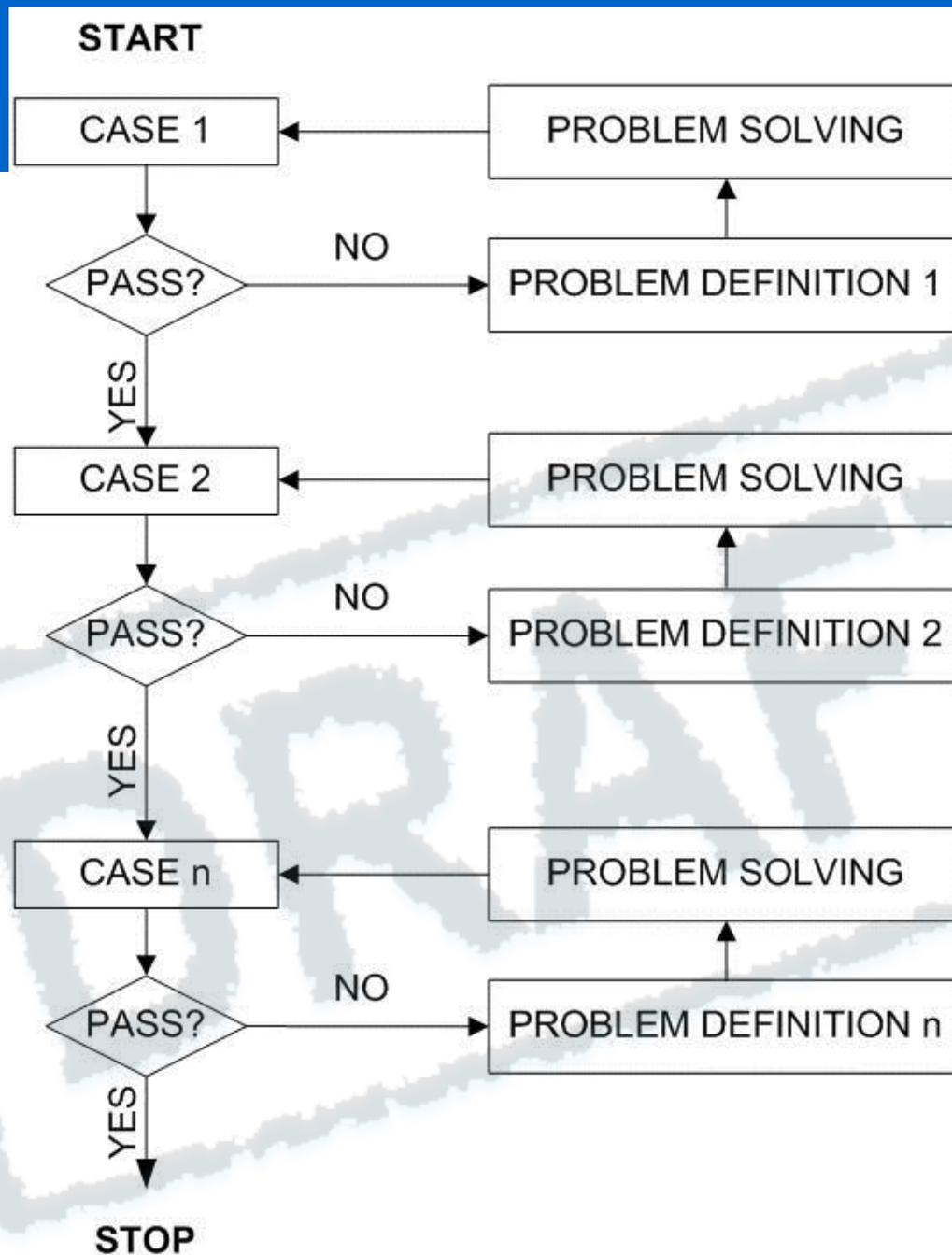
# Inter-Model Comparison

- a program is compared to itself or other programs during comparative testing
- this includes both sensitivity testing and inter-model comparisons
- this approach enables inexpensive comparisons at many levels of complexity
- however, in practice the difficulties in equivalencing program inputs and outputs can lead to significant uncertainty in performing inter-model comparisons
- comparative testing also provides no absolute measurement of program accuracy; while different programs may make similar predictions, all of these predictions may be incorrect

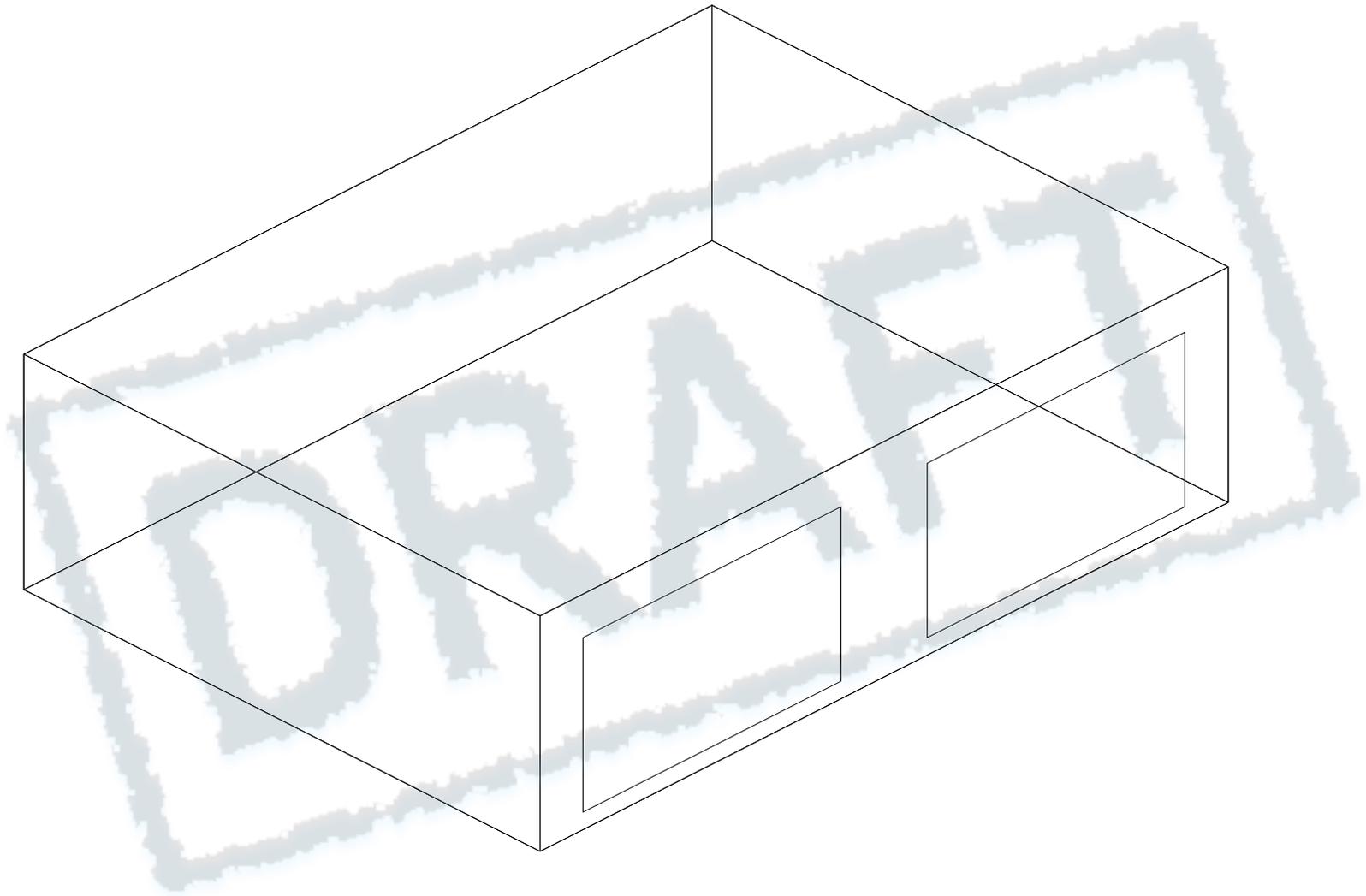


# BESTEST => ASHRAE SMOT 140

- **Intermodel comparative test**
  - **Comparison with several other tools which are usually better familiar to the validators (ESP-r, TRNSYS, BLAST, DOE2...)**
- **Well defined cases**
  - **Cases progress systematically from the extreme simple to the relatively realistic**
- **Specific problem detection - diagnosis**

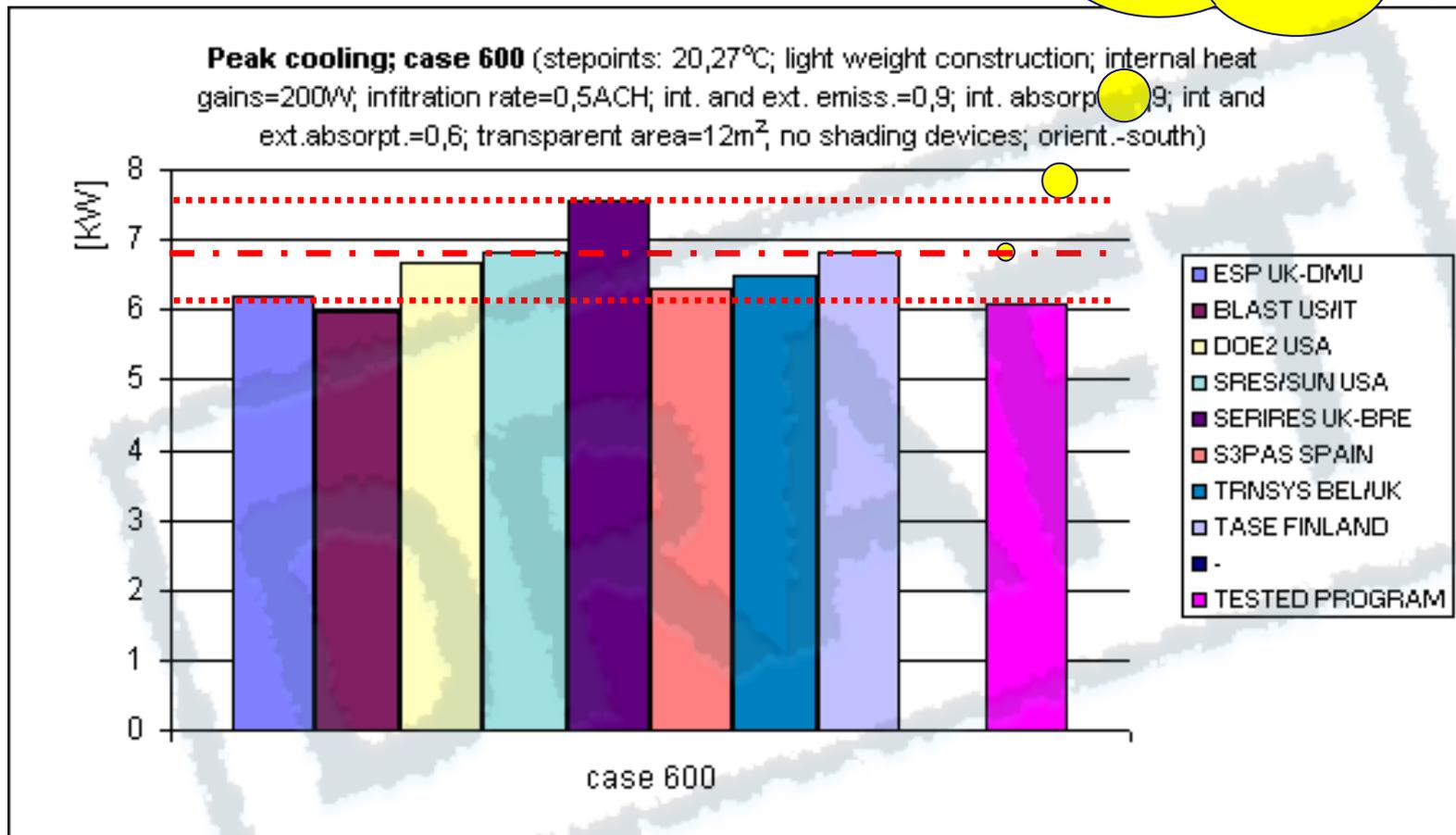


# Example - Case 600

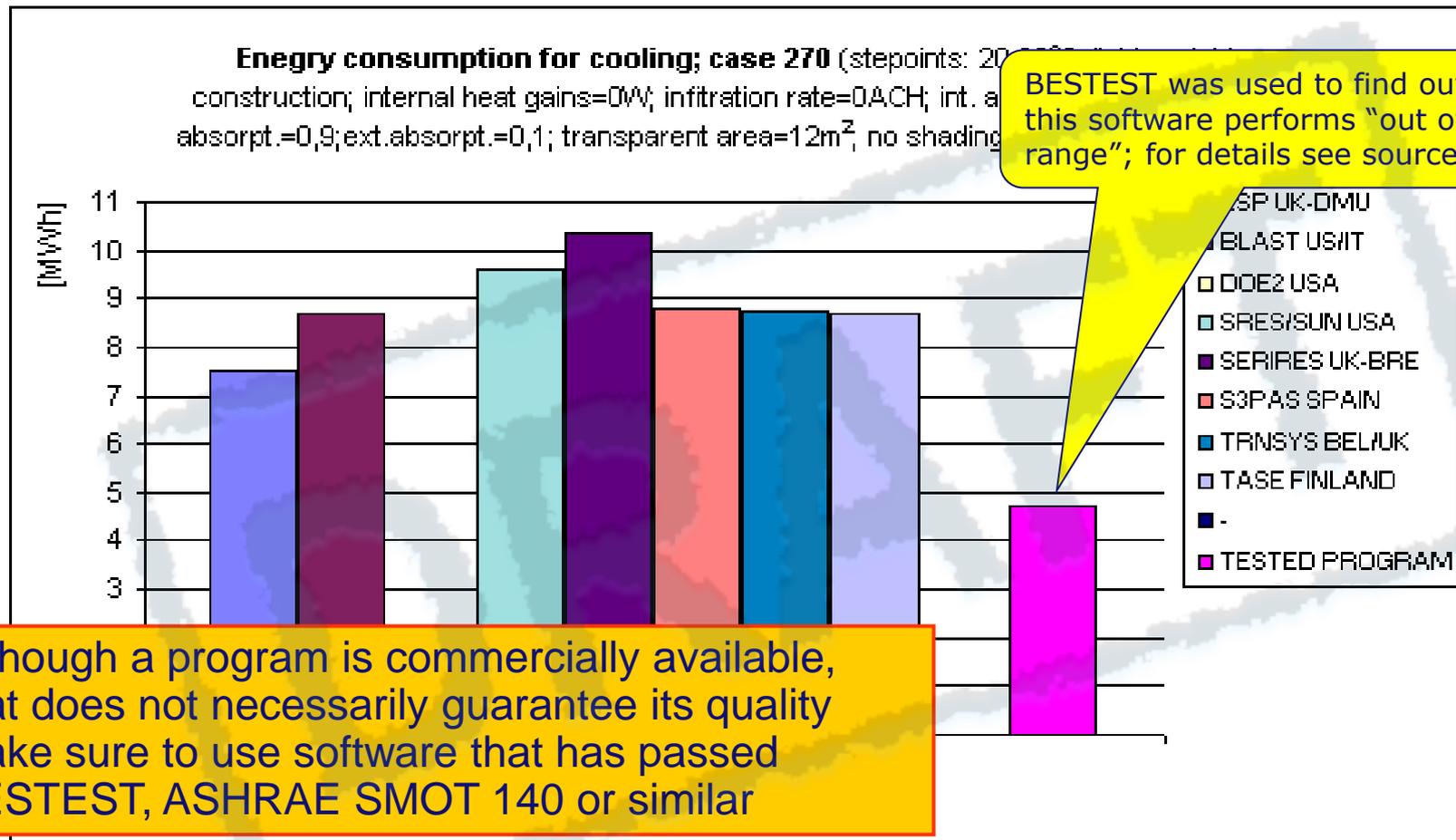


# Results – peak cooling demand

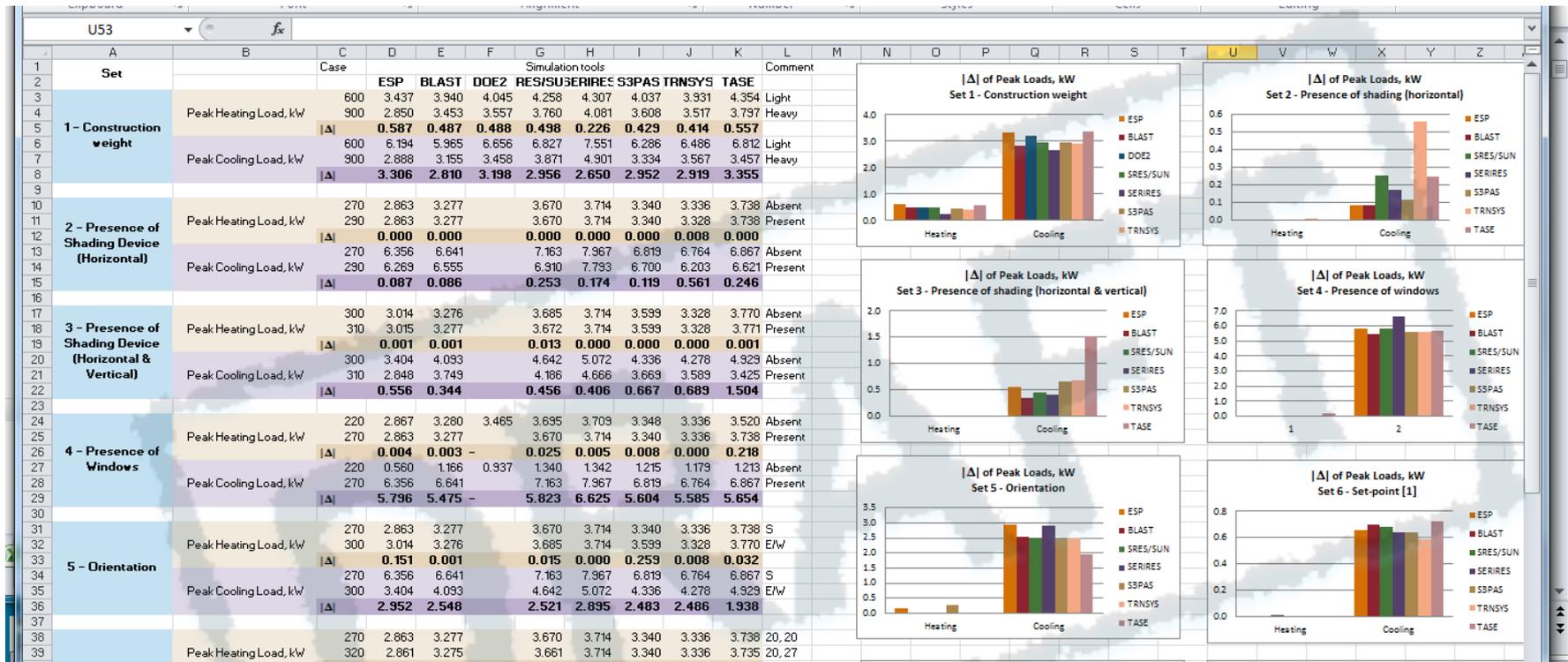
The range 6.9 +/- 10% gives you some idea of “normal” uncertainty – and this is for a really very simple building, with no definition uncertainty



# Results – annual cooling [MWh]



# Relative differences – better?



# Validation & Verification - summary

Method	Pros	Cons
Comparative	No input problem Any level of complexity Inexpensive & quick	No truth standard
Analytical	No input uncertainty Exact truth standard Inexpensive	No test of model Limited no. cases
Empirical	Approximate "truth" Any level of complexity	Data uncertainty Expensive & time-consuming Limited number of cases

# External Sources of Error

- finally .... the major sources of error in modelling ....
- the user
  - setting up the model, model abstraction, interpretation of data, data input, results interpretation, etc
- Guyon et al. (1997) showed variations of 40% in results from the same model but with different users
- quality can be improved by providing adequate training to the user
- and ensuring support, supervision and expertise are available

Guyon G, The role of the user in results obtained from simulation software program, in proc. BS'97 The International Building Simulation Conference, Prague, 1997



# Quality Essentials – in summary

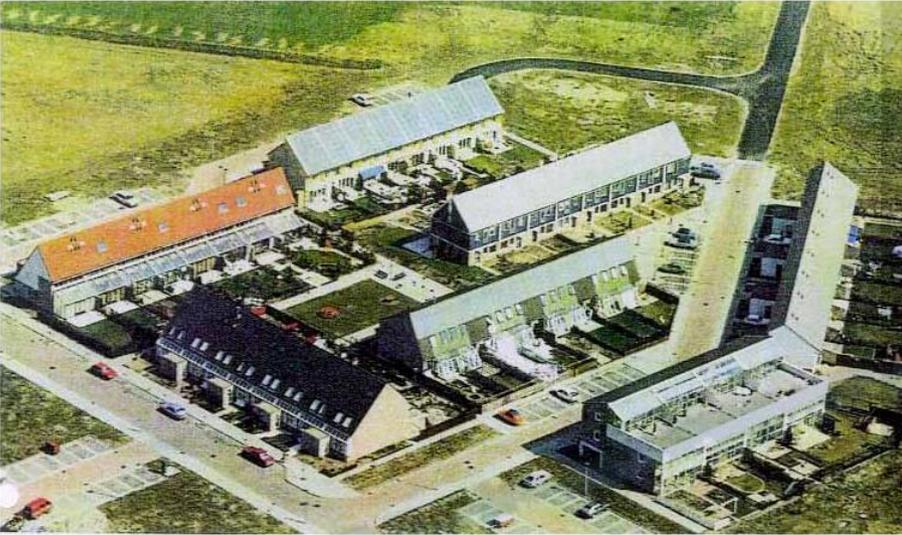
- **Engineering essentials:**
  - Knowledge and understanding of fundamentals and basic principles
  - Being able to creatively solve real world problems
  - By knowing which tools to use, when, why and how
- **Simulation = discipline (> s/w )**
- **Quality assurance through:**
  - Appropriate level of resolution and complexity
  - Calibration of validated software
  - (Design) application methodology

# Sources of uncertainty

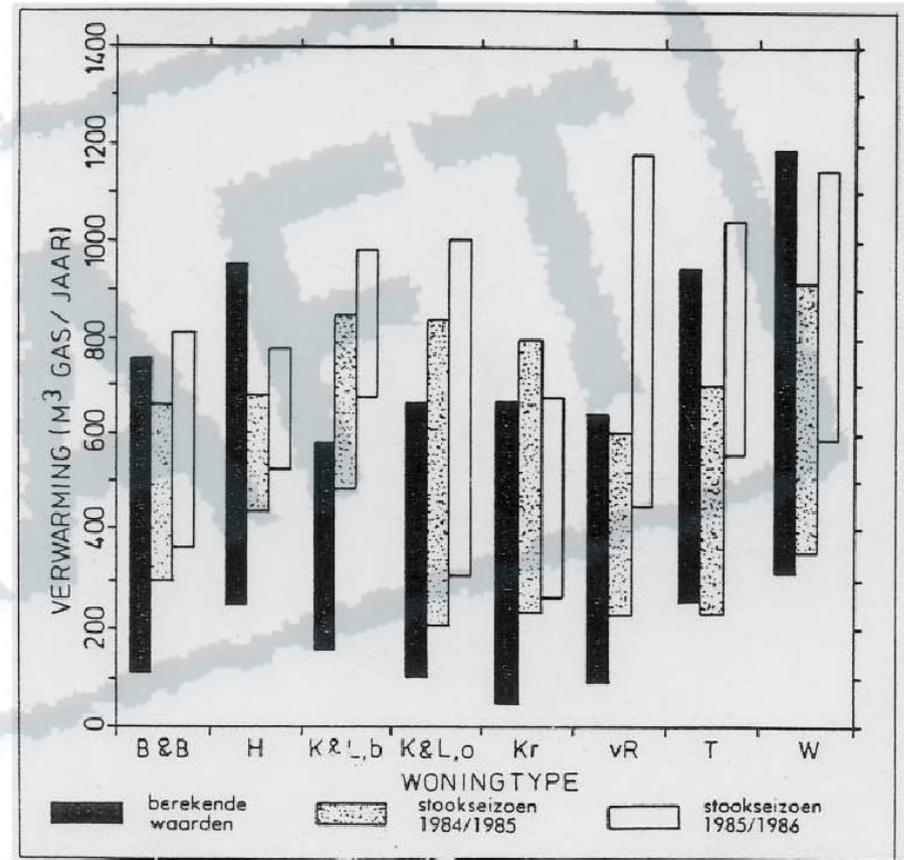
- **Physical uncertainty**
- **Occupant behaviour**
- **Scenario uncertainty**
- ....
- ....



# “Uncertainty analysis” (1984)

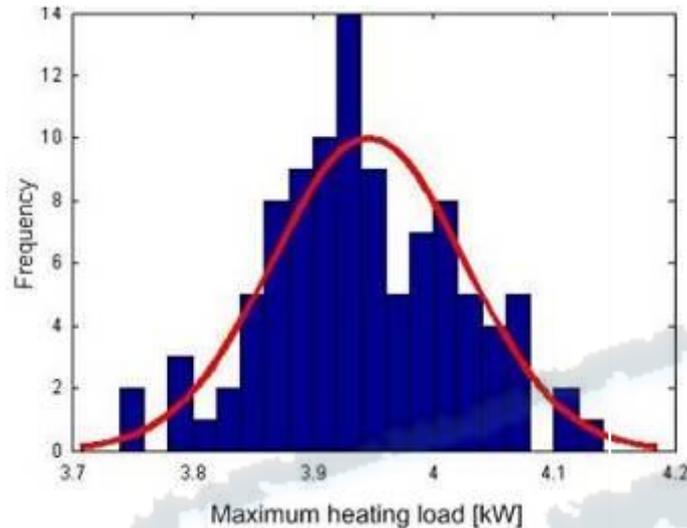


Variability due to (stochastic) occupant behaviour in terms of  $T_{set}$ ,  $Q_{int}$ , ACR



# Uncertainty & sensitivity analysis

Variability due to physical parameter uncertainty



Sensitivity of design parameter on uncertainty of cooling demand

*Glass Percent* 50 - 100%  
*Glass system therm. Perf.* low - high  
*Build. mass* 110 - 295kg/m<sup>3</sup>  
*Floor area* 48-72m<sup>2</sup>  
*Wall Insul.* 2.5 - 4.0m<sup>2</sup>K/W  
*Roof Insul.* 2.5 - 4.0m<sup>2</sup>K/W

-0.8 -0.4 0.0 0.4 0.8

**Stand. regression coefficient (SRC)**

Design options "Examples"

Integrated design concept

Systems

- Ventilation**
  - 1 CAV
  - 2 VAV
- Lighting**
  - 1 Direct
  - 2 Indirect
- Shading**
  - 1 none
  - 2 internal
  - 3 external
- Facade**
  - 1 Single skin
  - 2 Double skin
- Structure**
  - 1 hollow core
  - 2 timber frame

Glazing system

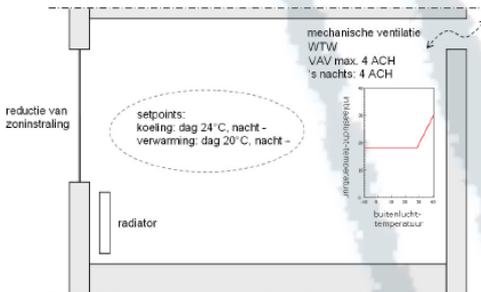
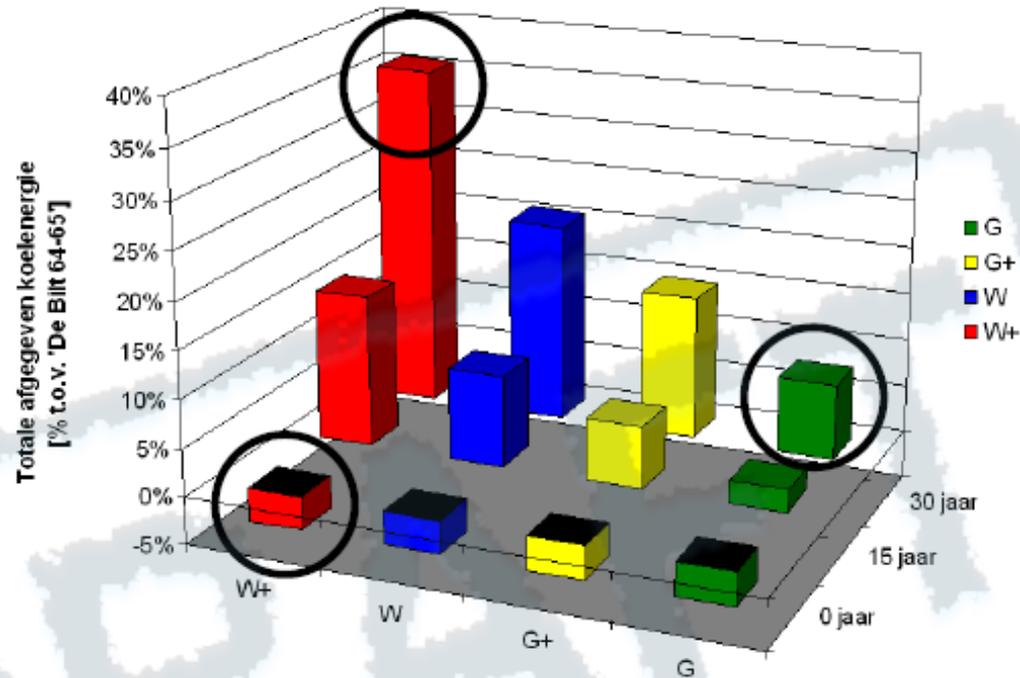
- 1 Climait
- 2 Climaplus
- 3 Climaplus4S

Parameter

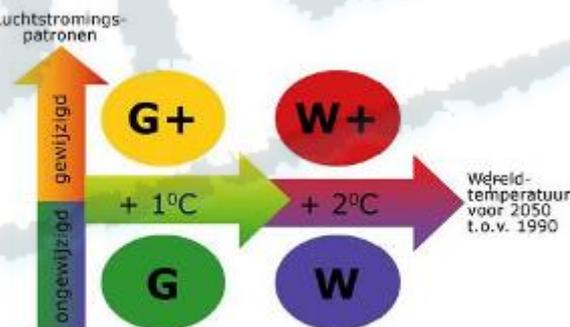
- Wall & Roof Insulation**  
2.5 - 4m<sup>2</sup>K/W
- Building mass**  
105 - 195kg/m<sup>3</sup>
- Window to wall ratio**  
0.3 - 1.0

Source: Hopfe & Struck

# Uncertainty & robustness analysis



afgegeven koelenergie in % t.o.v. 'De Bilt 64-65', topkoeling-concept,



Source: Janneke Evers  
/ Jan Hensen

# Uncertainty & robustness analysis

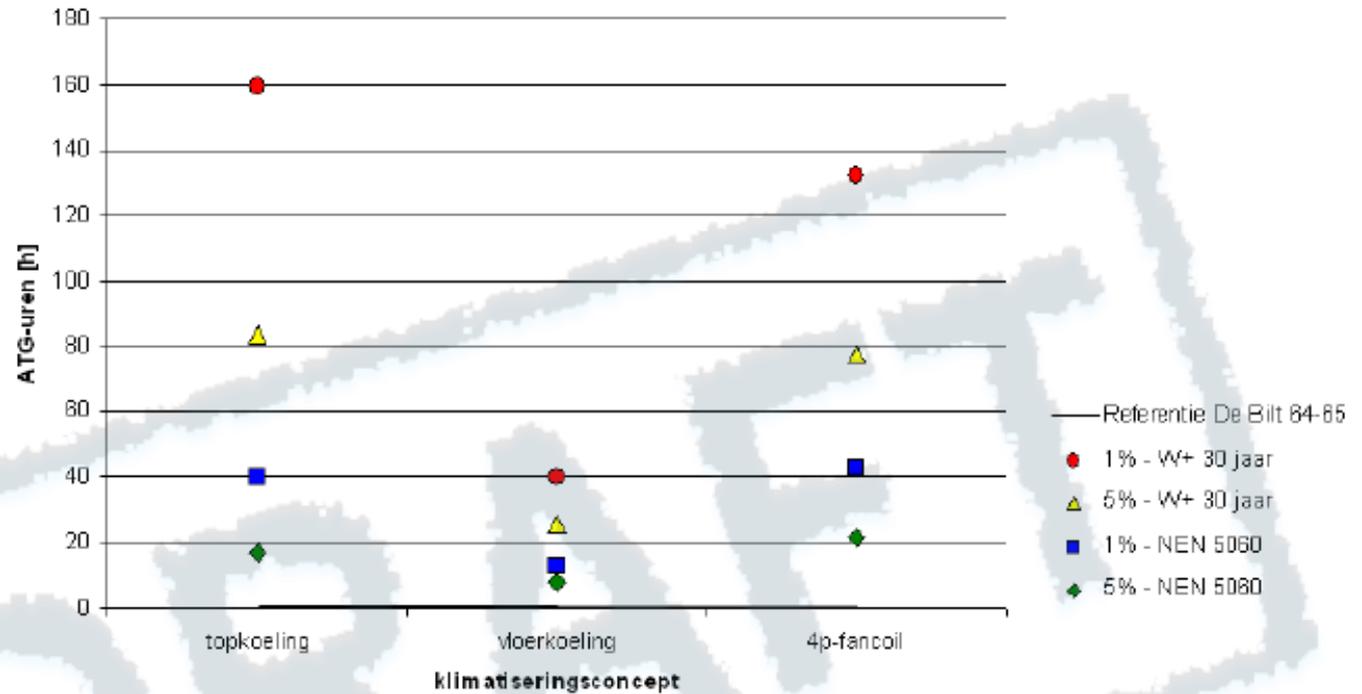
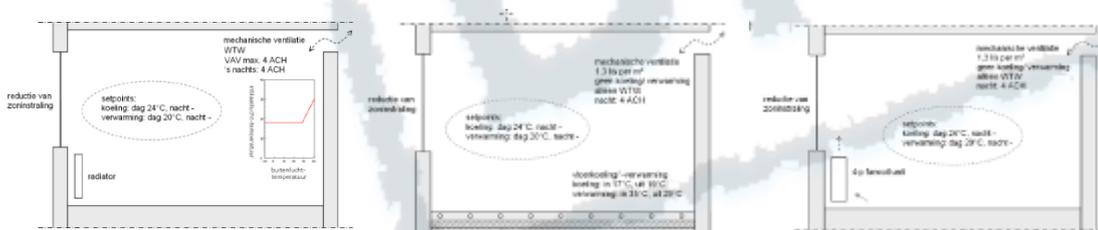


Fig. 6.4: Vergelijking van 3 klimatiseringsconcepten, ATG-uren, 'klimaatbestanden voor de toekomst', installatie gedimensioneerd op ATG-klasse B met 'De Bilt 64-65'



# Simulation “user accuracy”

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ASHRAE's Building Energy Modeling Professional (BEMP) certification program was developed in collaboration with the U.S. Air Conditioning and Refrigeration Engineering Society of North America (IESNA) to certify individuals' ability to evaluate, choose, and interpret the results of energy modeling software when used to predict energy performance and economics and to model new and existing buildings and systems.

The program launched January 27, 2010 in conjunction with ASHRAE's Winter Conference.

The BEMP certification examination is now available worldwide.

See a list of certified professionals  
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Certification FAQs

**Instructions**  
for Participating in  
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**Building Energy Modeling Professional (BEMP)**  
Certification Program

Effective date: 02/01/2010

# Quality assurance - summary

- **Engineering essentials:**
  - Knowledge and understanding of fundamentals and basic principles
  - Being able to creatively solve real world problems
  - By knowing which tools to use, when, why and how
- **Simulation = discipline (> s/w )**
- **Quality assurance through:**
  - Appropriate level of resolution and complexity
  - Calibration of validated software
  - (Design) application methodology



# Conclusions

- **Main challenges: existing buildings, O&M, IEQ**
- **Simulation is a very promising technology for addressing major technical “sustainable building” challenges towards 2020 and beyond**
- **Simulation still needs many improvements, e.g.:**
  - **Quality assurance (tools, users & use)**
  - **Usefulness and integration in/ for performance based design and operation of buildings**
- **Opportunities for cooperation REHVA / IBPSA**
  - **R&D, Best Practice Examples, Guidebooks, Courses, Tool Accreditation, User Certification, .....**

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